

# BRENT'S TRANSITION PLAN SEPTEMBER 2015 – MARCH 2018

#### 1.0 Introduction

The threshold for when a child or young person requires an Education, Health and Care (EHC) Plan remains the same as that for a statement under the Education Act 1996. Therefore, it is proposed in this plan that all children and young people who have a Statement of SEN and who would have continued to have one under the current system, will be transferred to an EHC Plan. No child or young person should lose their Statement and not have it replaced with an EHC Plan simply because the system is changing.

Brent's Transition Plan explains how, and when, children and young people who live in Brent and who have a Statement of SEN, will be transferred to an EHC Plan.

From September 2014 to April 2018 this applies to:

- Around 1747 children and young people who live in Brent and who have Statements of SEN
- Over 119 young people with high Needs who have Learning Difficulty Assessments (LDAs)
- A small number of young people who leave custody who have SEN
- A small number of children and young people with Statements who move into Brent from another authority

# 2.0 Review of last year's plan (2014/15)

The proposed Transition Plan for 2014/2015 was, by necessity, ambitious in terms of the numbers that we had hoped to transfer from Statements of SEN to EHC Plans.

As of August 2015 there were 1,384 children and young people whose Statements of SEN needed to be transferred to an EHC Plan, and approximately 119 young people with high needs who had Learning LDAs.

# 3.0 The 2015/16 plan

The table below shows the groups of children and young people who can expect their statement to be transferred to an EHC Plan in 2015/16. A more detailed plan can be viewed in the Appendix with proposed numbers and year groups to be transferred in subsequent years.

## Transition Plan 2015/16

Children moving from primary to secondary (ALL NCY5)

All children/young people moving from school – (ALL NCY11, some NCY13 and all NCY14) to a post 16 institution such as further education.

Young people who receive support as a result of an LDA who intend to be in education beyond 31 August 2016

#### 4.0 FAQs

#### How will I know when it is time for the Statement of SEN to be transferred to an EHC Plan?

The school will hold a Transfer Review if the child or young person is in the year group identified in Brent's Transition Plan. The child's parents or the young person must be invited to a meeting as part of the process. The **Transfer Review** will replace the annual review in the academic year that the child or young person transfers to the new SEN system. Once the transfer process has started, rights of appeal under the 1996 Act are replaced by those under the 2014 Act.

All Statements of SEN will be maintained in accordance with Part IV of the Education Act 1996 until they are transferred to an EHC Plan.

# I have an LDA that gets me the support I need in college. Do I need to have an EHC Plan?

The support that you receive through the LDA can continue up until 31 August 2016 where it is needed with a further education or training provision.

Brent will be contacting young people with an LDA who will be continuing in education after 1 September 2016 and need to access high needs funding. For this group of young people, the college will be conducting a Transfer Review, which will lead to an EHC Plan where one is necessary.

Many young people with LDAs receive a low level of support from their further education. Therefore, if the local authority does not need to provide additional, high needs funding to support you, an EHC Plan may not be required.

#### What is a Transfer Review?

To transfer a child or young person from a Statement of SEN to the new system, local authorities must start a **Transfer Review**. An education health and care needs assessment must be conducted in line with the Children and Families Act 2014 as part of the process. It must allow for outcomes to be established for the EHC Plan, and for provision to be identified that supports the child/young person to achieve these outcomes.

## Who can I contact if I have questions to ask?

You can contact two organisations for impartial and confidential help and support.

Brent SEND Information, Advice and Support Service (Brent SENDIASS) – Email: <a href="mailto:brentsendias@brent.gov.uk">brentsendias@brent.gov.uk</a> or telephone 020 8937 3434.

Brent Carers Centre Independent Support Service - Email: <u>independentsupport@brentcarerscentre.org.uk</u> or telephone 020 8795 6240.

You may also wish to contact Brent Parent Carer Forum (BPCF), the council's official parent support group. Telephone 07956 499 300, email <a href="mailto:brentpcf@gmail.com">brentpcf@gmail.com</a> or visit <a href="https://www.brent.gov.uk/sendias">www.brent.gov.uk/sendias</a>

# Where can I find other helpful guidance or information?

1: The Council for Disabled Children at <a href="https://www.councilfordisabledchildren.org.uk/resources/a-briefing-on-the-changes-to-timescales-for-transfer-reviews">www.councilfordisabledchildren.org.uk/resources/a-briefing-on-the-changes-to-timescales-for-transfer-reviews</a>

2: Department for Education (DfE) guidance entitled Transition to the new 0-25 special educational needs and disability system (this document is due to be updated September 2015). Visit www.gov.uk/government/publications/send-managing-changes-to-legislation-from-september-2014--3

# Appendix A - Brent's revised Transition Plan September 2015 - March 2018

**SEND REFORMS Transition Plan 1st September 2014 - 31st March 2018** 

Current Year	Count as	Transfer	Proposed	Proposed
Carrone roan	of Aug	Group Sept	Transfer	Transfer
	2015	15 Aug 2016	Group Sept	Group Sept
	statements	J	16 to Aug	17 to Mar
	remaining		2017	2018
Reception	2		NCY1*	
NCY 1	75			NCY 3*
NCY 2	74		>NCY1(YR3)	
NCY 3	101			NCY 5*
NCY 4	118		>NCY5*	
NCY 5	109	NCY5*		
NCY 6	81	>NCY 5(YR6)		
NCY 7	122			>NCY 8 (YR 9)*
NCY 8	141		>NCY8 (YR9)*	
NCY 9	126	>NCY 8 <b>(YR9)</b>		
NCY 10	132		NCY 11*	
NCY 11	152	NCY11*		
NCY 12	26	NCY 12*		
NCY 13	82	NCY 13(32)** Mainstream Only	NCY 14 (50)** Special School	
NCY 14	43	NCY 14*		
Totals	1384	569	517	298
LDA's (TBC)		119		
Total statements plus LDA's		688	517	298